



## Intent, Implementation and Impact in Modern Foreign Languages at Rothersthorpe C of E Primary School

Everyone is valued as an individual – Love your neighbour as yourself (Mark 12:31)

Intent	Implementation	Impact
<p>At Rothersthorpe C of E Primary School, we are committed to providing a high quality education that responds to the needs of our children and the world around them. Since we live in a village with very little cultural diversity, we want to foster a natural curiosity of other cultures both in the United Kingdom and around the world by providing the children with the foundations of language learning and developing a love of learning to speak and write other languages. As part of our curriculum, we offer the children the opportunity to learn French. By building children's confidence and fluency in French we are helping them to understand their place as a global citizen, foster positive attitudes to other cultures and inspire children and develop their aspirations of living and working in other countries.</p>	<ul style="list-style-type: none"> <li>• All our children from Reception to Year 6 are taught French.</li> <li>• In Reception and Key Stage One the children receive 10 lessons each year. The lessons have been developed by a French speaking specialist and are based upon Catherine Cheater's Norbert scheme.</li> <li>• All children in KS2 receive a 45 minute weekly language lesson. . The lessons are an adaptation of the Catherine Cheater Scheme and have been also developed by a French speaking specialist.</li> <li>• The lesson is mostly delivered in French to allow children to be totally immersed in their language learning.</li> <li>• French vocabulary is explicitly taught and displayed within each class and around the school to allow children to explore the subject, build skills and knowledge and develop their potential to become confident learners.</li> <li>• We use daily incidental French so that children are used to hearing French around the school.</li> </ul>	<p>The impact is carefully monitored through analysis of assessment data, monitoring of lessons and children's work.</p> <p>Outcomes should be in line with those in other subjects.</p>

- We hope in the near future to build links with a French school which will provide our children with a fantastic opportunity to converse with native speakers of their own age.
- Each year, we have a Culture week that focuses on a different country, culture and language. This allows children to work cross curricular and allows ideas and information to be presented in a variety of ways.
- To ensure and promote good progress we have clearly identified end of year milestones for each domain in French for each year group.
- Lessons are carefully sequenced to allow children to deepen their knowledge, practise and develop their skills which will in turn lead to a solid understanding of the subject.
- We use the RRP (Repeat, Respond and Produce) method when teaching French to ensure learning is embedded.
- Spoken language is taught by listening and responding, children are encouraged to explore the patterns and sound of the language through song, rhymes and activities.
- Children are given the opportunity to speak and write within lessons.

