

Rothersthorpe CE Primary School



Prevent Duty Risk Assessment and Action Plan

Reviewed July 2017

RISK ASSESSMENT	
OBJECTIVES	EVIDENCE
The risk of children being drawn into terrorism assessed	<ul style="list-style-type: none"> • Staff can demonstrate a general understanding of the risks affecting children and young people; • Staff can identify individual children who may be at risk of radicalisation and how to support them; • There is a clear procedure in place for protecting children at risk of radicalisation. • The school has identified a Prevent Lead, Nicola Fountain, Head teacher; • The school exercises due diligence in relation to requests from external speakers and organisations using school premises • All staff have read Keeping Children Safe in Education • The Prevent Lead has trained staff in their duties as set out in The Prevent Duty (DFE June 2015); • All staff have read the updated Safeguarding Policy which includes a statement regarding the school's Prevent Duty. • All staff understand how to record and report concerns regarding risk of radicalisation; • Staff complete a log of concern about a child's welfare as they would do for any other Safeguarding issue. • All staff know who the Prevent Lead is and that this person acts as a source of advice and support. • The Prevent Lead has informed staff about signs and indicators of radicalisation through Safeguarding Training and Prevent Duty Training • All staff and Governors have completed on-line Prevent Training • The Prevent Lead & Safeguarding Governor completed face-to-face Prevent training with Sean Arbuthnot – SMA Training on the 6th June 2017
Prohibit extremist speakers and events in the school	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover; • Research the person/organisation to establish whether they have demonstrated extreme views/actions; • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing.
WORKING IN PARTNERSHIP	
OBJECTIVES	EVIDENCE
The school is using existing local partnership arrangements in exercising its prevent duty	<ul style="list-style-type: none"> • Staff record and report concerns in line with existing policies and procedures; • Prevent Lead and Safeguarding Governor attended latest training on 6th June 2017 with SMA Training Sean Arbuthnot • The Prevent Lead makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub and Channel Panel; • All staff record and report concerns on the Concerns Form. Records of referrals are kept in the Safeguarding File; <ul style="list-style-type: none"> • Referrals are followed up appropriately;

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	<ul style="list-style-type: none"> The training needs of staff addressed in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism. Northamptonshire has been identified as a Tier 3, low-risk area with some examples of Far Right and Islamic extremism in the past The designated safeguarding lead and Governor have undertaken Prevent Awareness Training on the 6th June 2017 (Sept 2015 and 2016). Prevent Lead provided advice and support to other members of staff on protecting children from the risk of radicalisation; All staff have completed the General Awareness Training on Channel;
I.T POLICIES	
OBJECTIVES	EVIDENCE
Ensure that children are safe from terrorist and extremist material when accessing the internet at school	<ul style="list-style-type: none"> The school safeguarding policy makes reference to the Prevent Duty; Children are taught about on-line safety E-safety, Behaviour and Anti-bullying Policies to make specific reference to PREVENT The curriculum reflects this duty.
Building children's resilience to radicalisation	<ul style="list-style-type: none"> Ensure that pupils have a "safe environment" in which to discuss controversial issues. Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society". Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schoolspublished/; To ensure that British Values are integrated into the curriculum, and develop tolerance of others.
Actions: To be completed by September 2017 By: Nicola Fountain - HT Monitored by: Safeguarding Governor – Karen Kissane	<ul style="list-style-type: none"> To make specific reference to PREVENT in ALL linked policies e.g. E-safety, Behaviour and Anti-bullying Policies
Contacts	MASH Telephone number: 0300 126 1000 Prevent@northants.pnn.police.uk DS Andy Blaize and DC Jody Williams Training completed by Sean Arbuthnot 07970 299615 sean@smapreventtraining.com
Further Information	DFE Guidance: Preventing children from radicalisation Home Office: Prevent duty guidance from England