



**Rothersthorpe CE Primary School**  
**Pride, Ability, Positivity**  
**Rothersthorpe Reporting 11th May 2020**



Phone: 01604 830995 Email: head@rothersthorpe.northants-ecl.gov.uk School website: www.rothersthorpeprimary.net

**Dear Parents,** I hope you all enjoyed the bank holiday/VE day celebrations at home or social distancing with your neighbours. We were all so lucky with the weather!

Well done for all the wonderful VE Day cakes and obstacle courses. They were all so amazing that we couldn't choose winners. So everyone will receive a small prize. **Collect from outside school 12-1pm on Monday 11th May & 10-11am Tuesday 12th.**

After listening to the announcement from Boris Johnson last night, we await the guidance from The Government, Department for Education and Unions and will inform you of our plans regarding a safe phased return for our 'school community', as soon as we can.

**Kind regards, Mrs Fountain, Staff & Governors at Rothersthorpe School**



**VE Day 2020—75th Anniversary Celebrations**



**Sharing family WW2 Memorabilia**

Thank you to Austin C for sharing his Great Pappy Warren's resources from WW2. A photograph in uniform, his birth certificate, a defence medal and the Victory medal. They both have King George VI on the back. There is also his army tin, service and release books, certificates and five shilling coins which have Sir Winston Churchill on them.



**We shall never forget  
 75th Anniversary**



Amazing School VE Day Cakes—All Winners!



**May Day**  
**Friday 22nd May 2020 at 2pm**



Our traditional May Day will NOT now be able to take place at school. I know our Y6's will be particularly disappointed as we usually have a Y6 May Queen and Prince as well as lots of dancing.

On the positive side, we have decided this year that any Y6 girl who wants to be 'May Queen' can be. School will provide a flower head band and these will be delivered to their homes. May Queens are asked to dress in a pretty dress and make a flower posy. Also any Y6 boy who wants to be 'May Prince' will be sent a gold crown. [A letter will be sent to Y6's.](#)

Traditionally the May Queen opens the May Day ceremony—welcoming spring and summer.

The ceremony, dancing and singing will have to take place at home for those who wish to take part. May Queens and Princes will be sent a separate planning letter. The ceremony will be as follows:

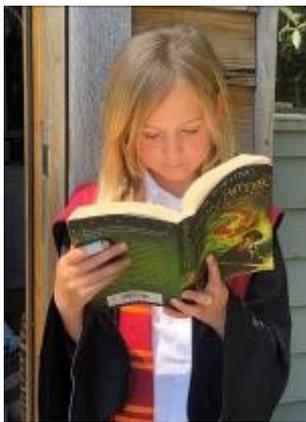
- 2pm Zoom link opens. Listen/watch May Day songs/dancing.
- 2.10pm May Queens and Princes will parade around their garden and then take their place on a special seat. Mums or dads will be asked to place the flower headband on the May Queens and a crown on the May Princes.
- 2.20pm A special reading from a Y6 will take place. Please mute to listen.
- 2.25pm A song will be played via Zoom. Please mute to listen.
- 2.30pm Everyone will dance the 'circassian circle' in their gardens. (A video clip of the dance will be sent shortly for everyone to learn). Followed by optional ice creams.

I am looking for the following volunteers. Please email me to let me know you wish to take part:

- A Y6 to do a special reading
- Any children to learn the song and British Sign Language to—'Three Little Birds' from: <https://www.singup.org/singupathome/>  
Learn the song/actions and then upload your video clip to Classdojo by the **18th May 2020.**

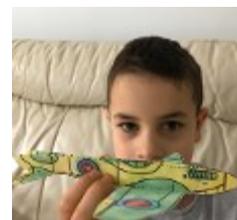
**Lots of VE Day  
Fun obstacle  
courses shared  
via Zoom.  
Here are just  
a few!**





### SHOUT OUTS!

- ◆ Well done to our Y3 pupil for her interest and dedication to reading. She even dresses up in her school uniform and cape to enjoy the 'Harry Potter' books. Reading is the key to success and is a priority at our school. During school closure please encourage your child to read above everything else. It will make a difference!
- ◆ Well done Callum for climbing 399 steps at home—the same height as Big Ben. Only the 'up steps' counted! This was a great idea from 'The Boys Brigade'.
- ◆ An amazing weather video was created by our Y2 pupil. Great use of the world map resource too. We are all very impressed.
- ◆ Great use of beads from Kamran in his maths work.
- ◆ Well done to Mae for completing the 25 day drawing challenge.
- ◆ Our Y2 pupil made a brilliant spitfire plane for VE day.



### Good News Blog

- Our Y6 children will be having a 'virtual lunch' on Thursday 14th May. It would have been their 'Sats lunch' so we thought it would be lovely to get together. A small surprise will be on their doorsteps on Thursday morning!
- ◆ Thank you to Mrs Clewett (Ellie's mum), and Elevations for volunteering to come into school this coming week to re-paint class 4 and paint the outside of class 3's mobile. Elevations are also donating all the paint. We are truly grateful for their support.



### 'Dragonfly wellbeing, whilst working & learning at home parent session'

**\*\*RE-PLAY AVAILABLE— DATE TO BE CONFIRMED\*\***

#### A FEW EXAMPLES OF OUR PARENT FEEDBACK

*I thought it was exceptionally informative, I would recommend all parents give the video a watch back. Dragonfly were brilliant at answering my questions with lots of information and experience at hand to support, I can not thank them enough.*

*It was reassuring to hear that children are always learning, even when it's not through a structured lesson and actually boredom can feast their imaginations!*

*The session was supportive and informative and also gave us some handy takeaways. We've discussed what our non-negotiables will be, and we will focus on Phonics, Reading and handwriting early each day. This gives us a foundation which we can add to and if (my) work gets in the way of James struggles for motivation in the afternoon at least we'll know that the non-negotiables have been done. We'd definitely recommend people watch the recording if they can.*

*I would recommend anyone to watch the video back. It has helped me to understand a little more about not only my mental health but also my children. They made some really valid points and I came away feeling better about our new home life and school work. I really liked their comments about boredom and how it was actually a positive thing. How we need to almost free our minds and give ourselves space to just think and reconnect with ourselves. I have recommended them already to my family. The ladies were also very approachable and understanding and helped take away the parent guilt that we are currently carrying at this time.*

*I found the input informative and easy to digest; both of the presenters were very knowledgeable and clearly had a personal and professional perspective which is always helpful. The thing I took away and that really helped me was the example they gave around Countries which had been affected by a natural disaster such as an earth quake for example, and that they actually found that following long periods of schools being closed, attainment levels and or grades were not adversely impacted, and in some cases they actually improved. That although this period of time away from education may be worrying and difficult; that the children will catch up!*