



Rothersthorpe CE Primary School
Pride, Ability, Positivity
Newsletter 20th November 2017



Phone: 01604 830995 Email: head@rothersthorpe.northants-ecl.gov.uk School website: www.rothersthorpeprimary.net

Dear Parents,

I have seen so many thoughtful and kind children so far this month—Lots of Kind Kids! We have also completed several monitoring visits this term, with positive outcomes—thank you to everyone involved.

Our community defibrillator has been installed on the front of the Village Hall and community training will be available in the New Year—everyone is welcome to attend. The School, Village Hall and Parish Council all worked together to achieve this life-saving project.

kindest regards, Mrs. Fountain

Anti-Bullying: All Different, All Equal

Empower children to celebrate what makes them, and others, unique

Our School Council have been promoting treating everyone equally and being kind to each other.

Elsie: *“If you stand and watch you are also a bully”.*

Aiden: *“Stand up to bullies”.*

Jodie-Maree: *“Don’t kick or push people”.*

Cadence: *“Tell a teacher”.*



It’s Cool to be Kind

If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely.
(Roald Dahl)



A few example of random acts of kindness:

- Pixie: Made chocolate dinosaurs for her class, including ‘vegan’.
- Ruby: Spotted someone on their own at playtime, so played with them.
- Henry: Helped someone with a question based on the Greek Olympics.
- Jorge & Harvey: Shared basketballs with other children.

Y6 Anti-Bullying Assembly supported by John Atkin—The Lighthouse Trust

Y6 presented an assembly based on the Book of James. The boys focused on sharing and caring. The girls focused on texting—modern control of the tongue.

The children worked very hard and presented in a ‘practical way’ and executed James’ letter in a modern setting, (contextual theology).

Sonny: *“I enjoyed presenting and learnt that its not just all about sharing, but what you say can help people too”.*

Joshua: *“The plays showed us what we should do about bullying and how to stop it”.*





Our Y5/6 Strictly Team—The Derngate on Saturday 18th November 2017

All the team have worked so hard over the past few weeks to learn the Quickstep and Samba routines; even practising at playtime and after-school.

They were amazing on Saturday and gave such a polished and professional performance. Their behaviour was also impeccable as they cheered and encouraged all the other teams.

I am so proud of them all.

They will be performing alongside the rest of school at our Tea Dance in February. **Keep Dancing!**

Governor Autumn Term 2017 Monitoring Feedback

Natalie Smith—Monitoring of SEND—Autism Workshop

A very informative presentation given by Angela Capper, Target Autism. Angela gave a knowledgeable insight into how autistic children have to cope with sensory overload and behaviour expectations. She gave lots of simple practical methods to help autistic children deal with life in and out of the school.

Karen Kissane—Monitoring of Safeguarding & Behaviour

I recently carried out a monitoring visit at the school - the focus this time was "outstanding behaviour".

Good behaviour is important for many reasons. If the teachers have fewer distractions the pupils learn more effectively, it encourages mutual respect and reinforces the school's ethos and values. As a Governor and a parent, I know that Ofsted will also be looking at behaviour when they inspect school.

I visited each class, speaking to several children and didn't have far to look for examples of outstanding behaviour. It was a privilege to talk to the children and teachers and to find out what they are working on. In particular, I was impressed at the readiness of children to talk to me confidently and enthusiastically about their work. The care and pride they have in their work was clearly evident. Well done to everyone!

Fiona Newitt—Chair of Governors and Monitoring of Teaching & Learning

The children's attitude and behaviour towards learning was outstanding. I visited the four classes and all the children, without exception, were focused on their work, some were working independently, others with a partner or small group and some with the teaching staff.

Children were helping each other to improve their work, which is often referred to as peer mentoring. The children spoke with great enthusiasm about the tasks they were completing and what they were learning. All the classrooms had bright, colourful displays and learning walls, focused on Maths, English and topic work.

Positive Feedback from a recent visit from our Local Authority Advisor

- Challenge for most able has been a priority and this has had a positive impact on attainment.
- The Head teacher has completed rigorous and robust evaluations.
- Christian ethos and values are evident around school through behaviour in classrooms, displays and school council.
- Pupils are well engaged in their learning.
- There are inviting classrooms, good displays and the grounds are well-maintained.
- Pupils take care and pride in their work.
- Social, Moral, Spiritual & Culture Development, British Values take a high priority in school.
- The school takes part and achieves highly in a range of sport tournaments.
- There is a good range of extra-curricular PE, Dance, Music, gardening, art and craft and extra-curricular activity evident on notice boards etc.
- The school development plan is linked to the priorities identified through self-evaluation and rigorous data analysis, staff and pupils have been involved in the planning process.
- The school council presented the development plan in assembly and are working with the Head teacher to evaluate behaviour against the outstanding Ofsted criteria.
- Teachers are encouraged to teach to their expertise e.g. the Maths leader teaches IT/Coding across KS2, the MFL Leader teaches French across KS2, a Sports Coach teaches PE Multi-skills across KS2 and the Head teacher teaches dance across the school. Pupils are achieving particularly highly in these areas.
- The wider curriculum is a strength of the school.
- Parental engagement and pupil voice are key strengths.
- The school has very good European School links including staff training and visits in Finland 2017 and Spain 2018 as a result of receiving a grant for funding.

Christian Value this term: Thankfulness

This term we are focussing on: Remembering to say thank you; saying grace; extravagant thanks; creation praise; being thankful for the good news.

To develop further at home they could: learn to say 'Thank you' in other languages; write their own mealtime grace; write or draw a picture about the best thing in their life; collect natural objects on a nature walk; make a record of a forest walk using a digit camera.



Text Lingo Ultimate Guide

Keeping up with our pre-teens and teenagers on their mobiles and IT devices can be tricky. I have been provided with a list of codes that children use to hide their conversations from adults. Do you know what the following codes mean?

9	Parent is watching	HAK	Hugs and Kisses
GAP	Got a Pic?	MIRL	Meet in real life

If you would like a copy of the 'Texting Lingo', please email Mrs Fountain. Warning—some of the content on the list is deemed offensive.

FoRS Photo Winners—Well done

1st Place: Ava C
Runners up: Oliver B, Ruby, Erin L, and Alex K

Dolce Snowman Picture Winners— Super work!

1st Places: Oliver B & Elsie
Runners up: Pixie, Emily B, Daniel H, Ava B, Hollie B

Dates for your Diaries:

Saturday 18th November	Y5/6 Strictly Dancing Competition at the Derngate—1pm performance
Friday 24th November	FORS Cake sale after school—donations very welcome!
Wednesday 29th November	Dyslexia Workshop 4-5pm School/Village Hall. Adults only
Thurs 30th November	R-Y4 Flu vaccinations by School Nurse—more info to follow
Fri 8th December from 2pm	Fun Run and FoRS Christmas Fayre. (No achievements assembly)
Tues 12th December 2pm	Classes 2 & 3 Christmas Musical—Dress rehearsal
Weds 13th December 2pm	Classes 2 & 3 Christmas Musical Performance—all welcome
Weds 13th December 6pm	Classes 2 & 3 Christmas Musical Performance—No children
Weds 13th December	Hot Christmas lunch—see below
Fri 15th December 2.45pm	Achievements & Carol Concert in Church / Christmas Jumper Day
Wed 20th December 9.30am	Classes 1 & 4 Christmas Nativity in church—all welcome
Wed 20th December 2pm	Class 1 & 4 Christmas Nativity in church—no pre-schoolers. Followed by Christingle with whole school and Church raffle and tea served in Hall. Last day of school

Christmas Holidays 21st December to 3rd January 2018

Wed 3rd January 2018	Training day
Thurs 4th January 2018	Back to school

Office reminders!

- Please return all Photo orders by Weds 22nd November if you want to order through the school
- Christmas lunch from Dolce (Our hot meal provider) will be served on Weds 13th December. Please order through the Live Kitchen website as usual (see Mrs Watt if unsure how to do this)
- School Nurse is still awaiting a few replies about the Flu immunisations—please return as soon as possible

Behaviour & Safeguarding at the Patio play area on Church Street

Although this area is not on school grounds several behaviour and safeguarding incidents have been reported to school. It is therefore our duty in our wider capacity to raise these concerns.

- Please do not allow children to climb on Rothersthorpe Nursery or Patio play area walls.
- Please watch children vigilantly as a 'near miss' road incident was reported recently.
- Remind children to behave kindly to each others as issues filter into school.

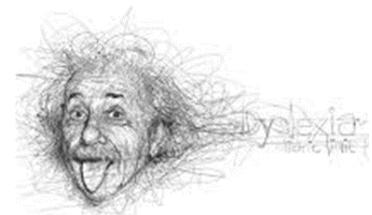
Thank you

Dyslexia Workshop—Wednesday 29th November 4-5pm in the School Hall

Led by our Dyslexia Specialist Teacher, Jane King

(Adults Only)

- An overview of Dyslexia
- Some indicators at primary level
- Strategies to help children
- Hand-outs for support

**Achievement Teams**

Spencer: 380 Redmond: 330 Crick: 310 Tull: 280