



**Rothersthorpe CE Primary School**  
**Pride, Ability, Positivity**  
**Rothersthorpe Reporting 9th July 2020**



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School website: [www.rothersthorpeprimary.net](http://www.rothersthorpeprimary.net)

**Dear Parents,**

Another week at school/home where many children have been working hard and having fun too. Please see over the page for dates when we are all back at school in September and transition arrangements. Pupil reports will be sent out next week by email or given to pupils in school.

**Kind regards, Mrs Fountain**

**\*\*STOP PRESS\*\***

**Our brilliant Y5 Pupil has achieved 3rd place in The National Young Coders Competition. (Also some international entries) Splat the Rat on Scratch!!**

He started designing his game at the school coding club run by Ms ACE and Mrs Parkin and then continued at home to develop the game further. He has also won £100 for the coding club to buy more resources. An amazing achievement—well done. The game has been shared by Ms ACE on ClassDojo—take a look and play his brilliant game.

There will be a special award presentation on Tuesday 14th July at 10am via Zoom by a representative from the WCIT (Worshipful Company of Information Technologists—a City of London Livery Company).

The competition was organised by the WCIT, Northamptonshire County Council Code Club and The University of Northampton. The competition was organised to encourage creativity and problem solving and to inspire young people to achieve digital fluency through collaboration and challenge. **Everyone Keep Coding!!!!**



**Y6 Talent Show**





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### **Government Guidance for September 2020—Full re-opening of Schools**

The Government and Department for Education recently published their guidance for all schools returning full time in September. Schools are to use the guidance to create their own risk assessments. The guidance has been created to encompass early years, primary and secondary schools. Therefore as a small primary school we are currently working through the guidance to locate which parts are related to our school layout and needs. Most of the guidance is 'could' related which means it is very 'open to different interpretations'. It has been purposely planned in this way so that each school can use the guidance to fit their individual and unique school communities. There can be class, year group or even key stage bubbles. In secondary and large primary schools their 'year group bubbles' will contain possibly a hundred children. Whereas, our school has only 96 children in the 'whole school'. However, the idea behind 'bubbles' is to limit the amount of social interaction between groups of children so if there was a Covid case—it would be easier to contact, trace and isolate. However, schools have to also consider the fact that siblings will be in different class bubbles, the sharing of lifts, before and after school clubs, childcare arrangements, playing with friends outside school, attending a range of other clubs in and out of school. So we ask parents and families to still limit their children's social interaction with others where possible. Teachers and teaching assistants can teach and support in all bubbles and we can use supply teachers, sport coaches, education professionals across ALL classes/bubbles.

We will continue with robust procedures for cleaning the school and resources, handwashing and hygiene; parents must not send their child to school if they have suspected symptoms of the virus; possible cases will need to have a test; if there is a positive case they must isolate for 14 days; all children must be supported to attend school full time in September.

Schools must provide a full time, broad and balanced curriculum, as well as a learning platform for home learning in case this is required. Those pupils who need interventions to close any gaps in their learning will receive support once assessments have been completed by their teachers.

For the first few weeks of term we will have a Class 1 / Class 2 Bubble and a Class 3 / Class 4 Bubble to support transition and assessments.

We will then change to a Class 1 / Class 4 Bubble and a Class 2 / Class 3 Bubble so we can organise our Class 1 and Y6 buddies, as well as prepare for any Christmas Plays and other activities.

We already have a staggered start to the school day being open from 8.45-9am. At the end of the day we are considering staggering collection time over a 15-20minute period to aid traffic and gatherings. We will confirm your collection time in August when we will be emailing more detailed information. (We have not yet received the guidance/expectations from our Local Authority).

### **Transition for September 2020**

- ◆ School will open as planned on Wednesday 2nd September 2020. However, for the first 3 days of the first week, all year groups will start in their previous year/class i.e. the new Y1's will start back in Reception with Mrs Henry-Moore and so on through the year groups, (Except Y6 who will have moved onto their secondary schools).
- ◆ This organisation is so that all children are able to finish their previous year properly with the correct well-being and transition arrangements.
- ◆ 'Move-up to your new class day' will be—Monday 7th September, (our new reception class will have their introductory first day on the 7th September too).
- ◆ Throughout w/c 7th September children will be involved in transition, well-being and assessment/gaps analysis activities in their new classes/year groups.
- ◆ On Monday 14th September—New Reception will start school—mornings to start as usual.

### Dates

Friday 17th July	Last day of school
Tuesday 1st September	Training day
Wednesday 2nd September	Back to school for everyone—Hurray! New Y1-Y6 start school. (In their previous year group—see information on the previous page)
Thur 3rd & Fri 4th September	As above
Monday 7th September	'Move Up' to new class or year group day. Including new reception children
Tue 8th-Fri 11th September	All children are in their new class/year group. Teachers carry out pupil assessments and gap analysis
Monday 14th September	New reception start, mornings to start with
Friday 23rd October	Last term of term
<b>HALF TERM—26th October to 2nd November</b>	
Monday 2nd November	Training Day
Tuesday 3rd November	All back to school
Friday 18th December	Last day of school before Christmas
<b>CHRISTMAS –21st December 2020 to 4th January 2021</b>	
Monday 4th January 2021	Training Day
Tuesday 5th January 2021	All back to school
Wed 14th-Fri 16th April 2021	Class 3 residential to The Frontier Centre
Mon 26th –Fri 30th April 2021	Class 4 residential to Wales

### Shout-outs for excellent work at school and home

**Sienna**—wrote a super letter to the Queen and received a reply!

**Eliot**—super shape work and learning about music and instruments

**Freya D** - beautiful butterfly art work

**Cadence** - fabulous fable

**Olivia** - neat presentation

**James** - super start in the key worker group

**Shay**—putting lots of effort into P.E with Joe Wicks

**Charlie**—great scooter skills and commitment to the Leavers Play



### Tidying the garden Great team work!



### Letter from the Queen

Well done for writing a fabulous letter to the Queen of England and receiving a reply back from Windsor Castle.

**Amazing your  
Majesty!**

