

Year 2 SATs Arrangements

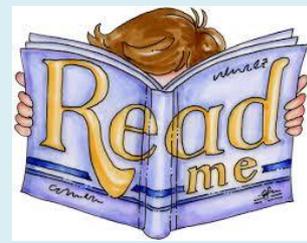
(Statutory Assessment tests)



Children in Year 2 take SATs in:

- Reading
 - Spelling, Punctuation and English Grammar
 - Maths
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- Y2 SATs now have to be carried out **during May**, but there are no set dates in May - this will be a school decision.

Reading



The new reading test for Year 2 pupils will involve two separate papers:

- **Paper 1** consists of a selection of texts with questions interspersed
- **Paper 2** is a reading booklet with a selection of passages. Children will write their answers in a separate booklet
- Each paper should take around 30 minutes, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed



- The texts in the reading papers will cover a range of *fiction, non-fiction* and *poetry*, and will get progressively more difficult towards the end of the test
- Every child must take/attempt both Papers 1 and 2
- Separate times
- May be administered in small groups/whole year group
- Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child
- Year 2 have been looking at sample questions in Guided Reading sessions

There will be a variety of question types:

- **Multiple choice**
- **Ranking/ordering**, e.g. 'Number the events below to show in which order they happened in the story'
- **Matching**, e.g. 'Match the character to the job that they do in the story'
- **Labelling**, e.g. 'Label the text to show the title'
- **Find and copy**, e.g. 'Find and copy one word that shows what the weather was like in the story'
- **Short answer**, e.g. 'What does the bear eat?'
- **Open-ended answer**, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439482/Sample_ks1_Englishreading_paper1_promptanswerbooket.pdf

Helping children with Reading Comprehension



- Reading homework: Focus on comprehension - *(Understanding and interpreting what is read)*
- Ask your child probing questions e.g. 'I wonder why that girl did that?' 'How do you think he felt?'
- Help your child go back to the text to support his or her answers
- Discuss the meaning of unknown words
- Read text in short sections, make sure your child understands each step of the way

Spelling, Punctuation and Grammar (SPaG)

There will be separate papers in grammar, spelling and punctuation:

- **Paper 1: *grammar and punctuation written task***, taking approximately 20 minutes, and worth 15 marks. Children will be provided with a prompt and stimulus for a short piece of writing, with a clear text type, audience and purpose. *Handwriting* will be worth four per cent of the marks.
- **Paper 2: *grammar, punctuation and vocabulary test***, in two sections of around 10 minutes each (with a break between, if necessary). Worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

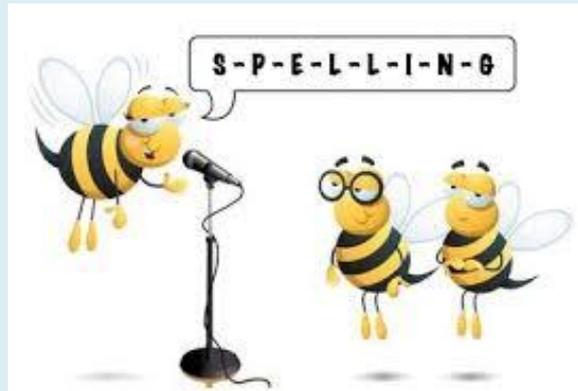


Paper 3: a 20-word *spelling test* taking approximately 15 minutes and worth 10 marks.



Example paper:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439447/Sample_ks1_EnglishGPS_paper2_questions.pdf



Helping children to spell



- Encourage your child to listen to the **sounds** in words (phonics)
- Break down words into **syllables**, **root words**
- Practise **key words** by writing them in the air with their eyes closed, making up a mnemonic rhyme or song, etc.
- **B**ig **E**lephants **C**an **A**lways **U**nderstand **S**mall **E**lephants

Mathematics



The new Key Stage 1 maths test will comprise of two papers:

- **Paper 1:** Arithmetic, worth 25 marks & taking about 15 minutes.
- **Paper 2:** mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There will be a variety of question types: *multiple choice*, *matching*, *true/false*, *constrained* (e.g. completing a chart or table; drawing a shape) and *less constrained* (e.g. where children have to show or explain their method).
- Children will not be able to use any tools such as number lines, cubes, bead strings etc. Rulers are allowed. ***Use Jottings!**



Helping children with their Maths



- Completing homework
- Use of maths in every day life:
 - Discussing prices in shops
 - Using coins to pay for items
 - Cooking - use of scales, measures etc.
 - Measuring length and width of objects
 - Telling the time

How can you help?

- Support at home with homework, reading, spellings, times tables
- Reassure your child, keep things 'normal'
- Plenty of rest, healthy foods and 'chill out' time
- Liaise with school if you have any issues/concerns at any point
- In KS1 these tests are kept as informal as possible, completed in small groups, 1:1 if required, spread out sessions, activities rather than "tests" - **so please don't mention the 'T word'!**

