



Phonics and Spelling

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Say a sound for each letter in the alphabet and at least 10 digraphs/complete Letters and Sounds Phases 1-3</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Learn to spell the following phonically irregular words:</p>	<p>Complete Letters and Sounds Phases 4 and 5</p> <p>Learn the names of the letters of the alphabet.</p> <p>Use other strategies to phonics in order to learn to spell the Year 1 Common Exception words.</p>	<p>Use other strategies to phonics in order to learn to spell the Year 2 Common Exception words.</p> <p>Learn to spell words with the following suffixes: y, ly, ing, ed, er, est, ness, ful, less, ment, tion,</p> <p>Learn to spell plurals</p> <p>Learn the following homophones: sea, see, pair, pear, blue, blew, son, sun, knight, night, saw, sore, their, there, no, know, right, write, week, weak two, to, too, ate, eight, knows, nose, four, for, seen, scene, wait, weight, hole, whole, sighed, side, knew, new</p>	<p>Use other strategies to phonics in order to learn to spell the Year 3/4 Common Exception words.</p> <p>Learn to spell words with the following prefixes: dis, im, in ,re, anti, super, sub</p> <p>Learn to spell words with the following suffixes: ous, ly, ion, ian</p> <p>Learn to spell words ending – ture.</p> <p>Spell the c sound with –ch and the sh sound with ch</p> <p>Add – ation to verbs to form nouns.</p> <p>Learn the following homophones: wear, where,</p>	<p>Use other strategies to phonics in order to learn to spell the Year 3/4 Common Exception words.</p> <p>Learn to spell words with the following prefixes: mis, un, auto, inter, il, ir</p> <p>Learn to spell words with the following suffixes: ly, ion</p> <p>Spell words ending –sure –ous –sion</p> <p>Spell the sound c with –que, the g sound with -gue, the s sound with sc</p> <p>Learn the following homophones: groan, grown, main, mane, rein, rain, reign, piece,</p>	<p>Use other strategies to phonics in order to learn to spell the Year 5/6 Common Exception words.</p> <p>Learn to spell words with the following suffixes: ible, able</p> <p>Spell words ending in - cious –tious,- cial, -tial, - ant, - ancy, -ance, -ent, - ence, -ency</p> <p>Use of the hyphen ei after c</p> <p>Letter string – ough</p> <p>Spell words with silent letters.</p> <p>Learn the following homophones: advise, advice, devise, device,</p>	<p>Use other strategies to phonics in order to learn to spell the Year 5/6 Common Exception words.</p> <p>Learn to spell words with the following suffixes: ible, able</p> <p>Spell words ending in - cious –tious,- cial, -tial, - ant, - ancy, -ance, -ent, - ence, -ency</p> <p>Use of the hyphen ei after c</p> <p>Letter string – ough</p> <p>Spell words with silent letters.</p> <p>Learn the following homophones: , roar, raw, profit,</p>

		<p>Spell words containing apostrophes for omissions eg don't</p>	<p>meat, meet, great, grate, bare, bear, break, brake, not, knot, ball, bawl, plain, plane, whether, weather, be bee, here, hear, seen, scene, male, mail</p>	<p>peace, berry, bury, heel, heal, missed, mist, who's, whose, accept, except, affect, effect</p>	<p>aisle, isle, aloud, allowed, alter, altar, ascent, assent, flour, flower, guest, guessed, heard, herd, led, lead, tail, tale, pore, poor, paw, been, bean, cent, scent, sent, check, cheque</p>	<p>prophet, horse, hoarse, licence, license, practise, practice, waste, waist, our, hour, mourning, morning, bridal, bridle, compliment, complement, sight, site, hire, higher, rose, rows, precede, proceed, key. Quay, find, fined, due, dew, praise, prays, bail, bale, draft, draught, earn, urn, sought, sort</p>
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