Key of Text Colours

EYFS Development Matters (DM) Objectives & NC Objectives

Key concepts that create solid foundations in EYFS to build upon for the NC Objectives NC Objective appears elsewhere within the same topic progression document

NC Objective also appears in another topic progression document

Rothersthorpe Primary School

Statistics Progression Document

Reception 40-60+ mths	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
As a class begin to use tally charts e.g. when taking votes for favourite stories		Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	Interpret and present data using bar charts, pictograms and tables.	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.	Complete, read and interpret information in tables, including timetables.	Interpret and construct pie charts and line graphs and use these to solve problems.
		Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.		and time graphs.		
		Ask and answer questions about totalling and comparing categorical data.				
						Calculate and interpret the mean as an average.