



Rothersthorpe CE Primary School Newsletter 5th February 2024

Everyone is valued as an individual— Love your neighbour, as yourself (Mark 12:31)

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Dear Parents,

A very busy few weeks with a 'teaching and learning' review. The children were amazing and were so well-behaved—a credit to the school. All staff, as usual 'went above and beyond' to ensure the review went well and the children were not disrupted, even with lots of absence. Well done Rothersthorpe!

Kind regards, Mrs Fountain, Staff, Governors & Trust

Stars of the Week



Curriculum Awards



School Teaching and Learning Review January 2024

Our school has joined a project called 'Challenge Partners'. The objective of the project is to work with other teaching professionals to review each others' schools. Last week, experienced teachers from two other primary schools, a lead reviewer, along with myself and our Trust CEO, Mrs Evans looked at Teaching and Learning across our school. Next term I will visit another primary school to complete a review for them; professionals supporting and challenging each other is the aim.

We were very pleased with our review which highlighted many strengths of the school, as well as agreeing with areas that we feel we could be 'even better at'.

Our children told the visiting teachers:

"I was really proud of myself because I only got one or two wrong in Maths."

"I love Maths and PE."

"I like harder work because it's good to make mistakes and to learn from them."

"The children are kind and caring."

"If I need help, adults will come and support you".

"It can be challenging and I like it challenging".

"If we can read we can be anything that we want to be when we're older".

"I really enjoy the festivals".

A visiting teacher observed an older child walk past a pre-school child leaning over the fence. The older child walked over and gently and tenderly held the pupil's hand.

Some overall comments from the report

- ◆ *Leaders have created a culture where pupils love to come to school, feel safe and thrive emotionally. They learn to respect each other and adults and they respect each other's differences.*
- ◆ *Staff and pupils have excellent relationships built on trust and respect.*
- ◆ *Staff know the pupils well and, in turn, pupils are confident and enthusiastic when talking about their school life.*
- ◆ *Pupils said the best thing about the school was the teachers who they described as 'kind' and 'fun'.*
- ◆ *Staff work extremely hard to ensure that pupils always come first,*
- ◆ *Pupil's spiritual development is carefully nurtured.*
- ◆ *The 'buddy system' helps pupils of all ages to understand and respect each other and be part of one school.*
- ◆ *Pupils relish the opportunities they get to do extra-curricular activities to widen their horizons.*
- ◆ *Subject leaders monitor resources to make sure they represent diversity and to ensure that the curriculum reflects wider issues that pupils might encounter.*
- ◆ *Staff go the 'extra mile' to make sure that everything runs smoothly. Pupils appreciate this and are very proud of their school.*

The report is very detailed with lots of information regarding teaching and learning. I will share more of these points, along with our 'even better if—development points' in our next newsletter.

Our children were very keen to talk about our school to the visitors and we are very proud of them. Well done everyone.

Recommended Books of the Week

Reading is the key to success!



Reading Results w/e 2nd February 2024

Reception —Read 3 x 50%
Year 1—Read 3 x 82% Good
Year 2—Read 3 x 100% Excellent
Year 3—Read 4 x 87% Very Good
Year 4—Read 4 x 70%
Year 5—Read 4 x 79% Good
Year 6—Read 4 x 89% Very Good

Reading Results w/e 26th January 2024

Year 1—100% Excellent	Year 2—75%
Year 3—100% Excellent	Year 4—100% Excellent
Year 5—86% Very Good	Year 6—86% Very Good



Christian Value of the Term: Perseverance and Resilience

This term we are focusing on the value of Perseverance by
Persevering with the Truth; Persevering to finish the job;
Perseverance and self-belief.

The children also have a weekly assembly using a resource called iSingPop. Resilience is explored through the following themes:
What characteristics make a resilient person?; Why is resilience important?; How can we be more resilience?; Resilience in the face of adversity; Inspiring resilience.



Life Education Lessons



SCARF

Safety, Caring, Achievement,
Resilience, Friendships

Health and Wellbeing lessons

A big thank you to all those that supported the school raising money for the Royal British Legion through their Poppy Appeal. We raised a huge £201.71

Diary Dates

Friday 16th February

1.30pm Tea dance—R-Y6. See letter sent in book bags. We will confirm tickets this week and then we will ask you to please pay via our Arbor app.
Last day of term

Monday 19th Feb to Friday 23rd February—Half Term Holidays

Monday 26th February

Back to school

Thursday 28th March

Afternoon Easter Service. Time TBC. Last day

Friday 29th March to Monday 15th April—Easter Holidays

Monday 15th April

Training Day

Tuesday 16th April

Back to school

Spring Term 1 2024— After-school Clubs

School Clubs—Please book on Arbor

Monday	3.30-4.45pm	Sports Club with Mr Peaks Art & Craft Club
Tuesday	3.30-4.20pm	Hot Shots KS2 Basketball—contact Hot Shots directly
	3.30-4.45pm	IT / Homework club with Mr Peaks
Wednesday	3.30-4.45pm	Sports Club with Mr Peaks
Thursday	8am	GLK Gymnastics club—contact GLK directly



Children
enjoying
Art club
with
Miss Anderton

