



Welcome

to

Rothersthorpe CE Primary
School

An Excellent Graded Church School and Primary School of the Year 2019

Rothersthorpe is a small village primary school with approximately 90 children who live in the village or nearby Northampton.

We are a happy, friendly and caring school that prides itself on being at the heart of our local community.

We provide a unique environment that fully embraces our school family, village and church; a place where a range of people and groups gather in the pleasure of learning and growing together.

As of the 1st September 2022, Rothersthorpe CE Primary School became part of a bigger family of schools by joining - Innovate Multi Academy Trust, (iMAT). The Trust includes, Weedon Bec Primary, Woodford Halse CE Primary, Badby Primary, Kilsby CE Primary and Paulerspury CE Primary. Rothersthorpe receives support from the Trust to ensure that the school continues to deliver the best possible education for the children and their families. Children are provided with greater opportunities through Sport and the Arts to continue to ensure they receive a rounded education and a wider experience base to prepare them for the next stage of their education.

***‘Everyone is valued as an individual’
(Love your neighbour, as yourself - Mark 12:31)***

Each and every child is valued as an individual and helped to develop and progress in his or her unique way within a Christian environment. The curriculum we offer is not merely academic, but embraces the spiritual, moral, social and cultural development of all pupils. The development of good social, interpersonal skills and enthusiastic, but also thoughtful and caring attitudes in all our pupils is central in preparing our children for life in Britain and a global society.

We work hard to create worthwhile partnerships with all our parents as we recognise the importance of working together in unison if we are to maximise on each child's potential. To this end we make lots of opportunities for parents to share and contribute to their child's education whilst they are at our school.

Visits to our school are warmly welcomed.

Kind regards

Nicola Fountain

Nicola Fountain
Headteacher



School Ethos and Values

Governors at the school still endorse the Mission Statement written over 20 years ago:

- *“At Rothersthorpe School general and specific skills are acquired; knowledge and understanding developed; positive attitudes and personal and social attributes encouraged.*
- *We aim to provide a broad, balanced, relevant education for all our children.*
- *We aim to help children to develop lively, enquiring minds and to develop independence.*
- *We aim to achieve this in a structured, happy, stimulating Christian environment.*
- *The ethos of our school is to help all children to develop respect for themselves and each other, to become increasingly responsible for their own actions and to be aware of and sensitive to the needs of others.*
- *Besides a respect for persons, all members of the school community are encouraged to share a respect for property, to have a strong sense of right and wrong and to have a caring attitude for the world in which we live. The curriculum we offer is not merely academic, but embraces the spiritual, moral, social and cultural development of all pupils.”*



Our Curriculum Vision



Pupils are taught to:

- **Value everyone as an individual:**
Have high respect and self-esteem for themselves and others. *‘Love your neighbour, as yourself’ (Mark 12:31)*
be friendly, be appreciative, be healthy
- **Reach their full potential:**
To read well and use a high level of vocabulary across all subjects - ***‘Reading is the key to success’***
Produce excellent outcomes in all subjects according to individual abilities.
be reflective, be resilient, be ambitious
- **Contribute positively to our diverse world:**
Make rewarding contributions to all peoples, places and environments.
be helpful, be caring, be inclusive

Comments from our March 2018 Ofsted report include:

- “The Headteacher, Staff and Governing Body have created a culture where both parents and pupils feel that everyone is valued as an individual”.
- “The strong ties with the Community support the caring environment beyond the school gates”.
- “Pupils achieve well across the school in reading, writing and mathematics”.
- “Pupils value their teachers; they like the humour their teachers display, but know that there are clear boundaries and high expectations of both their attitudes to learning and behaviour”.
- “Pupils are polite and well mannered.....They listen attentively in class and learning behaviours are consistently positive”.
- “All staff are highly vigilant of pupil’s welfare”.
- “Pupils are given a range of opportunities to explore learning in subjects across the curriculum and are challenged to use higher-order thinking skills”.

Progress and Outcomes for Pupils

- 100% of our pupils achieved a good level of development in the Foundation Stage in 2022.
- 100% of our pupils achieved the expected standard or above in Reading, Writing and Mathematics in the Foundation Stage in 2022.
- Our Y1 Phonics, Key Stage One and Key Stage Two results are consistently at, or above National figures in Reading, Writing and Mathematics for the 'expected standard' and 'greater depth'.

Our school is in the Top 3% of schools Nationally for EYFS (Reception class), and Phonics. We are regularly in the Top 10% of Schools Nationally for other subjects. Our reading results are particularly impressive across the school. We are also consistently in the 'Top 20 Schools List in Northamptonshire'.

See our website in the 'statutory section' for updated yearly results.

www.rothersthorpeprimary.net

As our year groups are small in size, a maximum of 15 pupils, the % per pupil in statistics is high. Therefore, our statistical results can vary according to each individual cohorts' needs. *'Everyone is treated as an individual'* and we provide a tailored education.

We believe in providing a broad and balanced curriculum so that every child receives the education they deserve and are well prepared for their transition to secondary school. Our pupil's progress and outcomes in 'other curriculum areas' are also good.



A Few Parent Views

- “My son is now in year 3 and we couldn’t be happier with the school. The small class sizes mean every child gets the attention they deserve and the teachers know every child individually. The school scored 100% in the key stage one phonics screening making it one of the top primary schools in Northamptonshire; we feel very lucky to be able to give our son such a great start! We will definitely be putting our youngest child’s name down for a place in 2019”.
- “We currently have 2 children at Rothersthorpe - years 3 and 6 and are delighted with the school. In the entire six years we have been at the school we have never once had any issues, both our boys go to school and come home happy and we’ve never had any issues with them going. Being such a small setting, children, teachers and parents all know each other well and myself and the boys have made some great friends. All the children are so lovely and well behaved and there’s a nice atmosphere whenever you are around the school - all the children know each other so well and look out for each other. I’d definitely recommend the school to anyone and will be choosing it for my daughter too”.
- “The staff at Rothersthorpe Primary display an outstanding dedication to maintaining the warm nurturing culture they’ve grown here. I wholeheartedly believe they hold the best interests of every single pupil at the core of everything they do”.
- “My children were fortunate enough to have spent most of their primary years at Rothersthorpe. I can’t stress enough how nurturing and supportive the school is, to the children and their wider family. Both my children moved elsewhere in their last years, changing schools at a crucial time in their SATs path; but both were so well prepared and confident, that they transitioned seamlessly and performed brilliantly - A credit to the staff and their values. We still miss them all..... I wholeheartedly recommend the school to anyone who wants a caring, stimulating and effective education for their child.”

The School



Our relatively modern school building, (built in 1982), combines with the Village Hall to provide a unique school setting which is an integral part of Village life. The school was originally established in the Victorian building, which is now 'Rothersthorpe Nursery'.

In addition to our school class bases, we have a library and open teaching area, a large school hall, kitchen facilities, hard playground, garden areas and our own playing field.

Though our site is relatively compact we believe the facilities it offers support and enable us to deliver a very broad curriculum.

Next door to school is 'Rothersthorpe Day Nursery' which caters for pre-school children, (from three months), as well extended care during term time and holiday time.

Opposite school is our local church, St Peter and St Paul's. Our children have special services in church during Christian festivals. The Propeller café, in church also provides 'refreshments' most Friday afternoons for parents and children.

We also have an amazing play area in the Village which is run by the 'Dickens Field Trust'.



Pastoral Structure



Within our school, we have four classes.

From September 2023 we are able to offer some places for pre-school children - those aged 3 years within our Early Years Setting.

With small class sizes we are able to give all the children at Rothersthorpe the best possible start to their education.

Our Pre-school/Reception class follows the

Foundation Stage curriculum with a maximum of 24 children within the early years setting with an experienced qualified teacher, as well as a Level 3 qualified Nursery Nurse.

Our Key Stage One children are in a mixed Year 1/Year 2 class of 25 pupils, (maximum of 30 children), with experienced teachers and teaching assistants.

Within Key Stage Two, we have two further classes catering for Year 3/4 and Year 5/6 pupils, of 28 children each. We are fortunate to have staff who are well experienced and effective in delivering the differentiated curriculum required to enable all individual children to achieve their full potential.

Our Unique Buddy System

At Rothersthorpe we have a well-developed 'buddy system' throughout the school.

This starts for new Pre-school and Reception children on their first day when they are paired with a pupil from Class 4, (our oldest children). The Buddy becomes an extension to the support offered by staff in helping the new children to feel safe and welcomed at our school.

Our buddy system extends into all other year groups, where support and friendships are made across the year groups. Our pupils, 'know each other well, and look out for each other' in all aspects of school life; thus ensuring a caring ethos.



Promoting Life-long Learners

The development of good social, interpersonal skills and enthusiastic, but also thoughtful and caring attitudes in all our pupils is central to our happy community.

Our Play Leaders are instrumental in encouraging positive play.



Our pupils also take a lead in developing our school through School and Class Councils, Eco-School Council, I.T Technicians, Pupil Recorder Club, Sports leaders and Librarians. Our school is also in the process of representing the views of our pupils by including a 'Pupil Council' on the Parish Council.

Confidence, respect and good attitudes are also fostered through our pupils' engagement with a wide range of activities.

As a member of a small school, all pupils have the opportunity as they mature to develop sporting or creative skills and then have their chance to shine at a school performance, curriculum day or sporting fixture.

These experiences are invaluable as confidence boosters. As a staff we actively look at all our children to find opportunities for them to bring their own individual talents to the fore within class, school or beyond so that each one feels special, important and valued.



Curriculum

Recognition of individuals and personalised learning is a strong feature of our school. Our dedicated staff are committed to delivering our broad and balanced curriculum, ensuring the best academic progress for all children. Lessons are skillfully differentiated to cater for each child's needs and thought is given to their preferred learning styles.

We aim to create enthusiastic learners who are keen to rise to challenges set and achieve to their full potential. As our pupils mature, we encourage and support them in the processes of self-evaluation and target setting.

The Benefits of Mixed-aged Classes

Research * strongly supports the idea that mixed-aged classrooms are better for pupils. Not only do pupils out-perform peers of the same age academically, studies also show that they thrive socially. Here's why -

Children are viewed as unique individuals

When a class contains pupils of varied ages, teachers concentrate on what the children CAN do, rather than what they CAN'T do. Teachers focus on instructing each child according to his or her own strengths. This differs from a single year group class in which teachers often expect all children to be at the same place at the same time with regard to ability.

The Pace of Learning is individualised

In mixed-age classes, teachers tailor the curriculum and instruction for each pupil.

Promoting Co-operation

In mixed-age classes, children are more likely to co-operate than compare. The spirit of co-operation and caring makes it possible for children to see each other as individuals, as opposed to competitors.

Children develop a sense of family with their class mates

Mixed-aged classes generate a family of learners who support and care for one another. Older children have the opportunity to be mentors/buddies and take leadership roles. They model more sophisticated approaches to problem solving, helping younger children to accomplish tasks they would not be able to do independently. This dynamic increases the older child's level of independence and competence, while increasing the younger child's spirit of belonging in a community of learners.

Self-esteem Blossoms

Multi-age classes are socially and psychologically healthy because they promote friendship and provide extended contact with adults and peers of varying ages.



*Outstanding Teaching and Learning in mixed-aged classrooms - Herts for Learning; Katz 'The Benefits of Mixed-aged groupings'; Stone & Veenman - The Association for Childhood Education

Your child's education at Rothersthorpe spans seven years and is divided into four phases:

Foundation Stage 1 and Stage 2: Pre-school & Reception - Explorers class

Key Stage One: Years 1 and 2 - Pathfinders class

Lower Key Stage Two: Years 3 and 4 - Adventurers class

Upper Key Stage Two: Years 5 and 6 - Navigators class

In our Pre-School/Reception class our pupils follow the Foundation Stage Curriculum.

The areas of learning are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

We work closely with Nurseries and Pre-schools that pupils have attended to ensure a smooth transition into our pre-school and primary school.



In **Key Stage One and Two** all elements of the National Curriculum are taught. National Curriculum subjects are divided into two categories - Core and Foundation Subjects.

‘Core’ - English, Mathematics and Science have a greater weekly timetabled allocation as compared to **‘Foundation subjects’** - History, Geography, IT & Coding, Art/Design, Design Technology, Music, Physical Education & Sport, Religious Education, Spiritual, Moral, Social & Cultural Education, Personal, Social & Health Education and Citizenship.

The English curriculum focuses on progress and attainment in: Speaking and Listening; Reading; Writing.

The Mathematics curriculum focuses on progress and attainment in: Using and Mathematics; Number and Algebra; Shape and Space; Handling Data.

The Science Curriculum focuses on progress and attainment in: Life Process; Materials and their Properties; Physical Processes.

The IT/Computing Curriculum incorporates a range of technology, cameras, programmable toys, digital video, internet as well as interactive whiteboard and networked laptops and ipads throughout the school. The computing curriculum focuses on progress and attainment in: Finding things out; Developing ideas and making things happen; Exchanging and sharing information; Reviewing, modifying and evaluating work as it happens.

E-Safety is highly important and pupils focus on this element throughout the curriculum by engaging in a variety of activities and scenarios.



The Foundation Subjects are taught through units of work or topics planned over a two year cycle, to ensure continuity and progression in teaching and learning from year to year. Wherever possible, first hand experiences are planned, through visits and visitors to help bring the learning to life.

History & Geography

In **History** the children develop their knowledge, understanding and skills of chronology and significant events, people and changes in the past. The breadth of study includes local, British, European and world wide history.



The **Geography** curriculum enables the children to study the local environment, in particular the village of Rothersthorpe, a locality in the United Kingdom and a locality in an economically developing country.

Art and Design work aims to stimulate creativity and imagination. Pupils use colour, form, texture, pattern and different materials and processes to communicate what they see, feel and think. Pupils are encouraged to identify different kinds of art through the work of artists, craftspeople and designers in contemporary life, and in different times and cultures.

Design and Technology aims to develop both practical and creative skills. This subject combines elements of art and craft, science and technology and challenges the children to find a solution to a design problem.

Music

The music curriculum aims to develop pupils' ability to listen and appreciate a wide variety of music and encourages active involvement in performing and creating music.

The music curriculum is enriched through visiting professional musicians. We also provide extra-curricular activities that include the school choir and recorders, as well as Peripatetic music teachers providing opportunities for individual instrumental tuition.

French has been taught throughout Key Stage Two since 2006.

In 2017 a new curriculum was created to enable the teaching of French to our Reception and Key Stage One pupils through the character, Norbert the Bear.

Physical Education & Sport

Physical Education develops pupils' physical competence and confidence. The PE curriculum provides opportunities for pupils to be creative, competitive and to face up to different challenges as individuals and in groups and teams. The curriculum aims to promote positive attitudes towards active and healthy lifestyles through the provision of gymnastics, dance, athletics, games and the school regularly take part in local, regional and national sporting tournaments and initiatives.



We also offer swimming for Key Stage Two pupils at a local swimming pool.



We achieve highly in sports and have won many local and regional competitions in a range of sports including football, basketball, netball, basketball, gymnastics, tag rugby and dance.

Other outdoor and adventurous activities are provided for all pupils at a range of local venues and two residential experiences in Key Stage Two.



Personal, Social & Health Education (PSHE) and Citizenship

Personal, social and health education and citizenship help to give the pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. The curriculum is supported by the provision of 'Circle Time' activities, class council, School Council and an Eco-School Council. Circle Time meetings in each class promote self-esteem, self-discipline and responsibility towards others. The School Council is a representative group of pupils from each year group, guided and advised by a member of the teaching staff.

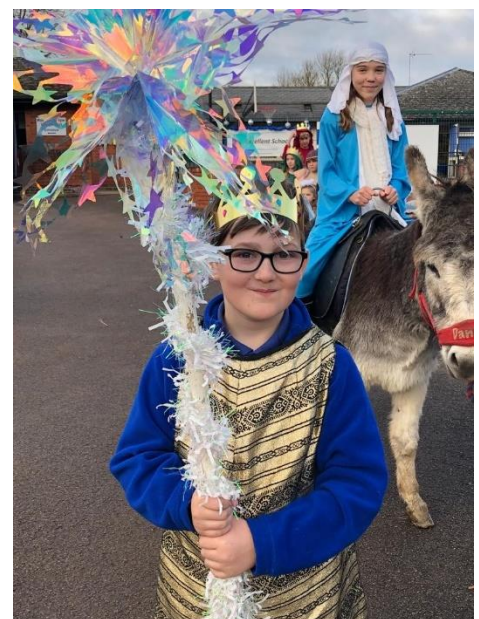
Year 5 & 6 pupils follow a course in 'Drug Education' and 'Relationships & Sex Education' programme of study. Parents are kept fully informed of these aspects of the curriculum.

Religious Education (RE) & Spiritual, Moral, Social & Cultural (SMSC) Education

Religious Education is a statutory requirement in the curriculum for all schools. At Rothersthorpe we follow the Agreed Syllabus for Northamptonshire.

The RE curriculum enables children to develop their knowledge and understanding of the main features and teachings of Christianity and other principal religions.

The curriculum is supported and enriched by visits to places of worship such as St. Peter & St. Paul's and other local cluster churches. Representatives of different faith groups are also invited into school to deepen the children's understanding of the lives of believers within other faiths and traditions.



Collective Worship

Collective Worship/Assembly has a central position in our Church School and aims to convey Christian understanding and belief in a relevant and joyful way.

On occasions collective worship is held in the Village Church, especially at special times in the year e.g. Harvest Festival, Easter and Christmas.

Collective worship is linked to Christian Values and a chosen value is celebrated each half term. For example, the Christian values of Friendship, Perseverance, Thankfulness, Peace, Service, Forgiveness etc. Assembly/Worship includes opportunities for using simple liturgy, sharing experiences, singing, drama, reflection and prayers. We also receive regular visits from representatives from local Churches and St. Peter & St. Paul's Church in Rothersthorpe Village.

Our school achieved the highest grading of 'Excellent' in the 'Statutory Inspection of Anglican & Methodist Schools' in 2019.



Parents are entitled to withdraw their children from Collective Worship and should contact the Head Teacher if they wish to exercise this right.

The importance of developing a **Healthy Lifestyle** is another key focus and integrated into all aspects of school life. For example Food Technology is taught across the school either topic linked, in lessons such as Science and Design & Technology, and as an extra-curricular club.

We have **Food Technology** sessions in Key Stage One where children learn how to make a range of recipes from soup and a bread roll, sausage rolls, apple cake etc. We also have a Key Stage Two Food Technology Club where savoury twists with crudités and a home-made dip, cookies and muffins have been made by the children. At the Key Stage Two club children can win 'Star Baker' or the 'Little Chef Award' for team work.

Our Key Stage Two **Gardening Club** children maintain the school grounds as well as some areas of the Church and Village. The children also grow produce and enter the local 'Village Show' as well as celebrating their successes at the yearly 'Garden Party'.



Parental involvement

We work hard to create worthwhile partnerships with all our parents as we recognise the importance of working together in unison if we are to maximise on each child's potential. To this end we make lots of opportunities for parents to share and contribute to their child's education whilst they are at our school.

Staff are on hand at the beginning and end of each school day and we encourage parents to speak to us if they have any immediate concerns or advice that needs communicating urgently. If there is an issue which needs discussing at length, we will make an appointment to speak with them at a mutually convenient time. We will also telephone parents if any problems or concerns arise with their child at school.

We have 1:1 parent consultations in the Autumn and Spring terms. Reports are prepared at the end of each term and parents have the opportunity to make a further appointment if they so desire.



Classes hold Phonics/Reading, Writing and Maths workshops throughout the year. Additionally, we hold a parent information evenings regarding school priorities, curriculum, evaluation, assessment and reporting.

In the summer term we hold an Open Afternoon for parents and children. This meeting is an opportunity for the staff to meet with all the parents of the children in each class. They are very useful occasions when we try to give and receive more general information e.g. homework, class routines, how to help your child with reading etc. Children's work is displayed and a range of activities are also organised.



We invite parents regularly into school, sometimes combined with fund- raising events, sport activities, a church service or a school performance. Parents are also welcome to attend our **Achievements Assembly** which is every Friday at 3pm in our school hall. We hope these are always enjoyable and often sociable occasions when parents will have the opportunity to see their child participate / perform and also to chat and enjoy the company of other parents.



School Organisation

The School Day:

- School starts promptly at 9.00am for all pupils. (Pupils are able to come into school from 8.45am).
- Lunch: 12.15 to 1.15pm
- School finishes at 3.30pm for all pupils (children are supervised until 3.40pm)

Our pre-school children start at Rothersthorpe in the second week of September and our new reception children start school on the second day of the new term. This is to ensure a positive and rewarding transition from Nursery for Pre-school and Reception children, and for the new Year 1 pupils moving into the KS1 class. (Part-time is available for new Reception children for the first 4 weeks of school, if parents feel this would be appropriate for their child).

School Uniform:

School uniform consists of the following:

- royal blue jumper, cardigan or fleece
- white shirt or white/blue polo shirt
- grey or black trousers, long shorts, skirts or pinafore
- Blue/white checked summer dress
- Black school shoes

The School PE Kit is a white T-shirt (no collar); royal blue sweatshirt, cardigan or fleece; black shorts or jogging bottoms; black plimsoles or trainers. Jewellery is not allowed during PE and long hair must be tied- back.

Sweatshirts and cardigans printed with the school emblem are available from Jules School Uniform in Roade. (<https://julesathome.co.uk>) (Nearly new uniform can be purchased from our school/PTA sales. Non-logo uniform can be purchased from local supermarkets).

School meals:

Hot School meals are provided by Dolce Catering Ltd and are available to order online. (www.dolce.co.uk)

Packed lunch: Children are also able to bring a packed lunch to school. (Fizzy drinks, chocolate bars and sweets are not allowed).

All children eat together in the school hall at mixed-aged 'family style' tables, under the supervision of experienced Lunchtime staff.

We have 'No nut products' policy at our school.

Healthy snacks:

A healthy snack is provided by the Government to all children in Pre School, Reception and Key Stage One and is also available to children in Key Stage Two for a small charge.

Children are able to bring their own 'fruit' snack to school if they wish.

Milk is provided for free to all children under 5 years old and is available to purchase for all other children.

All children are also encouraged to bring a water bottle to drink throughout the day. (Only water is allowed in bottles, no squash).



.....*and finally*

When the time comes for our pupils to leave us, we want each one to feel a real sense of achievement, full of confidence and well-motivated to take the next steps.

We want our pupils to have happy memories of their primary days in a school where they were made to feel special, challenged and their contributions, progress and happiness were valued and important to us all.



	Rothersthorpe CE Primary School Diary of Regular Events
Autumn Term	
September	The Friends of School (FoRS) committee is established and work with the School raising funds for a range of projects.
	Phonics and Reading parent/carers workshops
	Macmillan Coffee morning event
October	All children take part in the school's Harvest Service in church. Children bring harvest gifts, which are then donated to a local charity organisation after the service.
October	Culture and languages Creativity week. Children take part in a themed week based on another culture/country. Activities include: art, I.T, cooking, music and dance, etc. Parents and carers are invited to celebrate the event with the school.
October/November	Parental Consultation evenings
November	Mufti Day for Children in Need
	Children's Photographer in school
December	Reception and Y5/6 Traditional Nativity in Church Every 3 years - A 'Living Nativity' in the village Christmas Play with Classes 2 and 3
	Christmas Jumper Day and Lunch for all children
	Whole school Christingle service in church

Spring Term - January	
February	Strictly Ballroom/Latin Tea Dance (Community event)
March	Red Nose Day - Mufti
	Parent Consultation evenings
March / April	All children take part in Easter Service in Church

Summer term - May	Class photos
End of half term May	May Day Celebrations - Crowning of May Queen and Maypole, Country and Morris dancing
June	Parents evening for new intake children
	Sports Day (usually in the morning)
June / July - alternate Years	Four day residential visit for UKS2 children and Three day residential visit for LKS2 children
July - alternate years	Summer Productions
July	New Reception children visit Year 6 children visit Secondary Schools
	Open Evening for parents and children
	Year 6 Leavers lunch, activities and assembly

- Throughout the year trips are arranged for most classes to go out for a day's visit which ties in with their topic for the term e.g Museum visit, Holdenby House and other local places of interest.
- Visitors are also invited into school to enrich the children's education.
- Whole school visits have been arranged for the past few years, visiting the Black Country Museum, Think Tank and Everdon CountryPark.
- Fund-raising activities are arranged throughout the year, in addition to the mufti days for national charities - we raise funds for a charity chosen by the children each year. 'Friends of School' events help to pay for additional resources or whole school trips.
- Our local vicar and lay preacher visit regularly to lead assemblies/worship

Wrap-around-Care & Clubs

- We provide a breakfast club every morning from 7.45-8.45am for a cost of £4 for Reception to Y6 pupils. (We are not able to provide care for pre-school children at the moment). This includes a healthy breakfast and a range of activities. Children are taken straight to class after the club has finished. Please book via our school online Arbor app.
- After-school clubs are provided on the following days for a charge of £4 which includes a drink and snack. Our clubs are for Reception to Y6 pupils. (We are not able to provide clubs for 'pre-school children' at the moment).

Our Sports clubs are run by our PE/Sports Leader and alternate between a range of different sports depending on the weather and the children's preferences. This includes: football, cricket, rugby, in-door games etc. Please book via our school online Arbor app.

Monday	3.30-4.45pm	Art/DT club or Sports club
Tuesday	3.30-4.45pm	IT & Homework club
Wednesday	3.30-4.45pm	Gardening club or Sports club

- We also provide a space in our hall for 'outside providers' to run clubs. These are listed below:

Monday 8am - Gymnastics club which is run by Jo Kelly from GLK Gymnastics. Please book via GLK.

Tuesday 3.30-4.20pm - Hot-shots Basketball club for KS2 pupils only. Please book via Hot-shots.

- If you require extended before and after-school care, then Rothersthorpe Day Nursery, which is opposite our school, is able to provide a before and after-school club during term time and during holiday time. Please book direct with Rothersthorpe Day Nursery.

Contact: 01604 831263

<http://rothersthorpedaynursery.co.uk>

Contact Information

Rothersthorpe CE Primary School
Church Street
Rothersthorpe Northants NN7 3HS

Telephone number: 01604 830995

Headteacher: Nicola Fountain
Email: head@rothersthorpe.northants-ecl.gov.uk

School Office Manager Lisa Hamilton
Email: bursar@rothersthorpe.northants-ecl.gov.uk

Chair of Governors: Fiona Newitt
F.Newitt@rothersthorpe.innovatemat.org

School website: www.rothersthorpeprimary.net

Social Media

<https://twitter.com> @RothersthorpeCE

www.facebook.com

Open School Facebook Page - Search for Rothersthorpe Primary @RothersthorpeCE

Closed School Facebook Group: <https://www.facebook.com/groups/rothersthorpe>

Safeguarding Information

At Rothersthorpe we are fully committed to safeguarding and meeting the needs of all the children at our school.

Safeguarding and Child Protection are the most important parts of everyone's job at Rothersthorpe. We ask everybody who works with our pupils to follow our Safeguarding policy. This includes teachers, all members of staff, governors, volunteers and visitors.

Our Safeguarding policy is available on our school website or a copy can be obtained from the school office.

What should you do if you are worried about the welfare of a child?

Rothersthorpe Safeguarding Contacts:

- Safeguarding Designated Lead: Nicola Fountain—Headteacher
Email: head@rothersthorpe.northants-ecl.gov.uk
- Deputy Safeguarding lead: Nikki Henry-More - SENDCo & Class teacher Email: N.Henry-Moore@rothersthorpe.innovatemat.org
- Deputy Safeguarding Lead: Amanda Cordell-Edwards - EVC & Class teacher
Email: A.Cordell-Edwards@rothersthorpe.innovatemat.org
- Safeguarding Governor: Abi Ewan
Email: A.Ewan@rothersthorpe.innovatemat.org
- Chair of Governors/Safer Recruitment: Fiona Newitt
Email: F.Newitt@rothersthorpe.innovatemat.org

The Northampton Multi-Agency Safeguarding Hub can be contacted on telephone number: 0300 126 1000

Email: MASH@northamptonshire.gcsx.gov.uk

In an emergency out of office hours contact the Police using—999 or contact the:

NSPCC helpline—help@nspcc.org.uk or 0808 800 5000

Frequently Asked Questions

How is pupils learning recorded in the Foundation Stage for Pre-school and Reception children?

At Rothersthorpe we use the online Tapestry Learning Journal -

<https://www.tapestry.info/>

This is an interactive assessment tool which provides evidence in pictorial and note form of pupils' learning. Parents are provided with their own log-in and can also add evidence of their child's home learning. Many nurseries also use this tool and therefore children's learning journey is continued into the Foundation Stage - Reception class.

What clubs do you provide?

There are a range of clubs at Rothersthorpe from Food Technology, Gardening, Art & Craft and Science to Football, Rugby, Netball, Basketball, Gymnastics, Multi-skills, Dance and Boxercise. Lunchtime clubs include, Choir, recorders, IT and library. We do not start clubs until children are in Reception.

How is teaching mixed-age classes organised?

Teachers concentrate on teaching children to their ability and strengths, rather than their age/year group. This ensures that all pupils achieve their full potential. Children are taught in a variety of ways: personalised instruction, buddy pairs, small focused support or challenge groups etc. Teachers assess pupil's strengths in all the curriculum subjects and tailor learning to meet their individual needs.

Mixed-aged classes generate a family of learners who support and care for one another. Older children have the opportunity to be mentors/buddies and take leadership roles. They model more sophisticated approaches to problem solving, helping younger children to accomplish tasks they would not be able to do independently. This dynamic increases the older child's level of independence and competence, while increasing the younger child's spirit of belonging in a community of learners.

Research strongly supports the idea that mixed-aged classrooms are better for pupils. Not only do pupils out-perform peers of the same age academically, studies also show that they thrive socially.

What secondary schools do Rothersthorpe pupils move onto in Year 7?

Rothersthorpe pupils transition to a number of local secondary schools, as parents have a choice. In 2017 and 2018 our pupils moved on to - Wootton Park, Abbeyfield, Duston, Sponne, Northampton School for Boys (NSB) and Campion.

If you have any further questions please do not hesitate to contact us.