Rothersthorpe CE Primary School

Accessibility and Equality Objectives 2023 / 2024

Targets	Strategies	Resources	Costs	Lead	Success criteria
Objective 1	Positive Handling training update for staff.	Jogo support	TBC	NF	An increase in knowledge,
Continue to increase					expertise and resources;
expertise and knowledge	Complete a SEND review with Trust SENDCo.	iMAT SENDCo	Trust	NHM	therefore further support
through a range of training					for all pupils, including
programmes to support all	SEND ranges training for all staff - assessment,	West Northants	None	NHM	SEND and vulnerable.
pupils, particularly SEND &	teaching/learning strategies, planning,	SEND documents			
vulnerable.	curriculum, interventions and resources.				
Objective 2	Ensure yellow lines are painted and clear	Paint from contractor	TBC	LH	All school stakeholders are
Ensure accessibility of the	outside.				able to safely and
school site and curriculum for	Ensure all door thresholds are even inside	Contractor	TBC	LH	purposefully access the
all school stakeholders.	building.				school site and
	Update desks and chairs for office staff.	Order resources	£	LH	curriculum.
	Provide correct computer screen for office			LH	
	staff.				
	Review of SEND curriculum resources.	SEND resources	ТВС	NHM	
Objective 3	Review library books, posters and leaflets.	Purchase any			All families, religions and
To ensure all literature		necessary resources.	TBC	NF/JW	cultures are represented
reflects the diverse families	Ensure website promotes diverse families.				in our school
and community we live in.					communications.
Objective 4	Review signage across the building and site.	Complete a review.	No cost	NF	Signs are accessible for all
Signage should be simple and		Purchase any			visitors of differing needs.
short with good contrasting		necessary resources.	TBC	NF/LH	
letters. Are symbols used in					
addition to words?					
Signage should be simple and short with good contrasting letters. Are symbols used in	Review signage across the building and site.	Purchase any			